QS WORLD UNIVERSITY RANKINGS®

2016-2017

COUNTRY REPORT

HONG KONG

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VERIFIED DATA

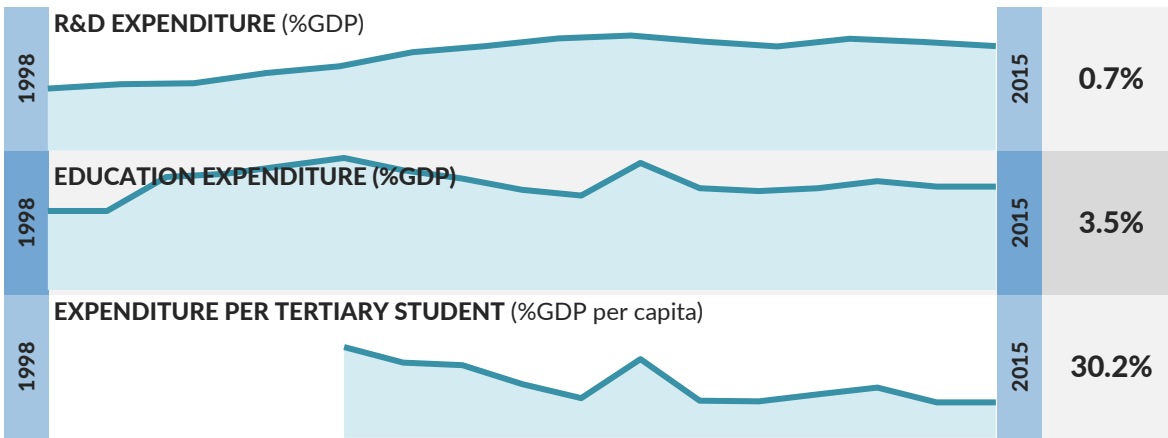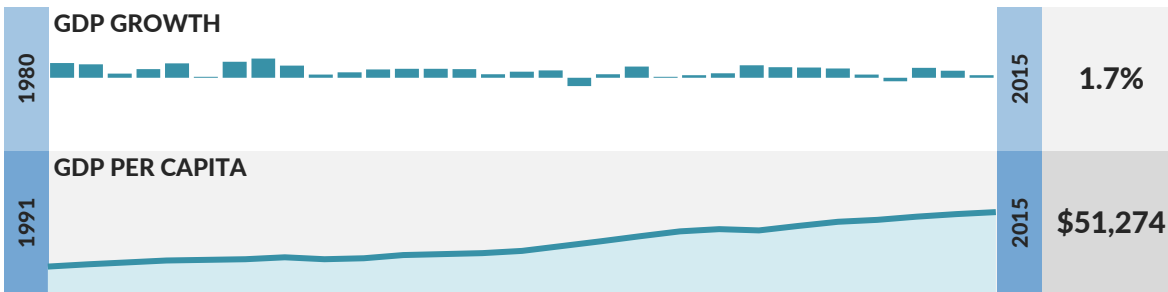| CAPITAL	Hong Kong
REGION	East Asia & Pacific
INCOME GROUP	High income: nonOECD
CURRENCY	Hong Kong dollar

INSTITUTIONS SURVEYED / RANKED	13 / 7
AVG INSTITUTION AGE	55
AVG INSTITUTION SIZE	13,396 students
AVG INST OUTPUT	12,434 papers

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DEMOGRAPHICS & ECONOMICS

POPULATION

1960 — 2015 — **7.2m**

POPULATION DENSITY (PER KM^2)

1960 — 2015 — **6,813.9**

POPULATION AGE

1960 — 2015

- 65+
- 0-14

GDP GROWTH

1980 — 2015 — **1.7%**

GDP PER CAPITA

1991 — 2015 — **$51,274**

R&D EXPENDITURE (%GDP)

1998 — 2015 — **0.7%**

EDUCATION EXPENDITURE (%GDP)

1998 — 2015 — **3.5%**

EXPENDITURE PER TERTIARY STUDENT (%GDP per capita)

1998 — 2015 — **30.2%**

TERTIARY ENROLLMENT (%gross)

1971 — 2015 — **61%**

RATIO FEMALE TO MALE TERTIARY

1971 — 2015

- % male
- % female

DEMOGRAPHICS & ECONOMICS

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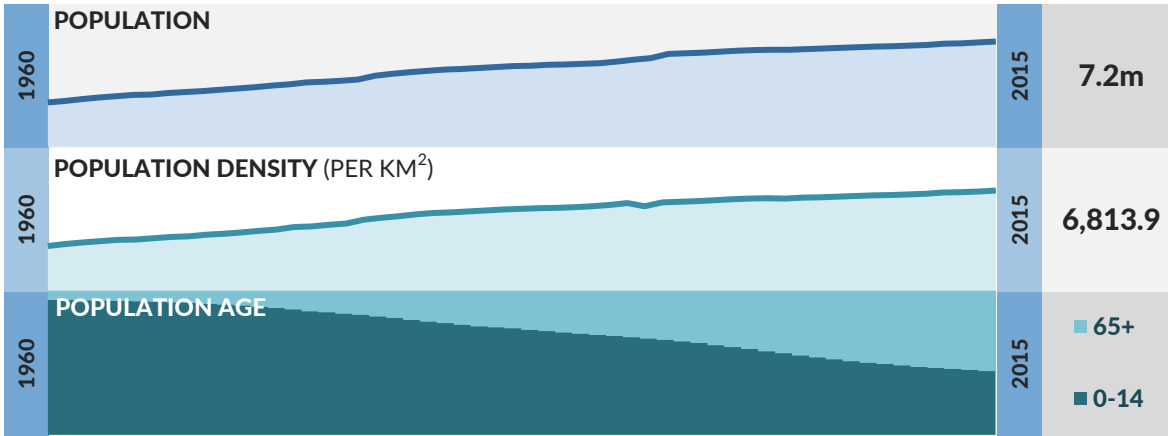
QS SURVEY PERFORMANCE

QS GLOBAL ACADEMIC SURVEY	
Response Count	1,170
% Global	1.4%
Rank by response	21
Average seniority	Professor / Associate Professor
Dept head or higher	321
Avg. yrs in academia	19

QS GLOBAL EMPLOYER SURVEY	
Response Count	520
% Global	1.2%
Rank by response	29
Average seniority	Director / Partner / Vice President
Top responding sector	HR

QS CLASSIFICATIONS

FIGURE 1   QS Classifications by institution count: Hong Kong vs. Global

SURVEY PERFORMANCE & CLASSIFICATIONS

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OVERALL RANKINGS RESULTS

QS WORLD UNIVERSITY RANKINGS®

RANGE	2013		2014		2015		2016
1-100	3	🟡	3	🟢	4	🟡	4
101-200	2	🟡	2	🔴	1	🟡	1
201-300	1	🔴	0	🟢	1	🟡	1
301-400	0	🟢	1	🔴	0		0
401-500	0		0		0		0
501-600	1	🔴	0		0		0
601-700	0	🟢	1	🟡	1	🟡	1
701-800	0		0		0		0
OVERALL	7		7		7		7

🟢 improved   🟡 unchanged   🔴 declined

FIGURE 2   Number of institutions featured in the given range over the past four years

Hong Kong vs. Global Average

+46.5
+60.9
+21.2
+26.6
+12.5
+14.2

Hong Kong - 2016 vs. 2015

+3.1
+0.7
-6.0
-3.9
-6.6
-4.9

🟦 ACADEMIC REPUTATION   🟦 EMPLOYER REPUTATION   🟩 FACULTY STUDENT

🟨 CITATIONS PER FACULTY   🟧 INTERNATIONAL FACULTY   🟥 INTERNATIONAL STUDENTS
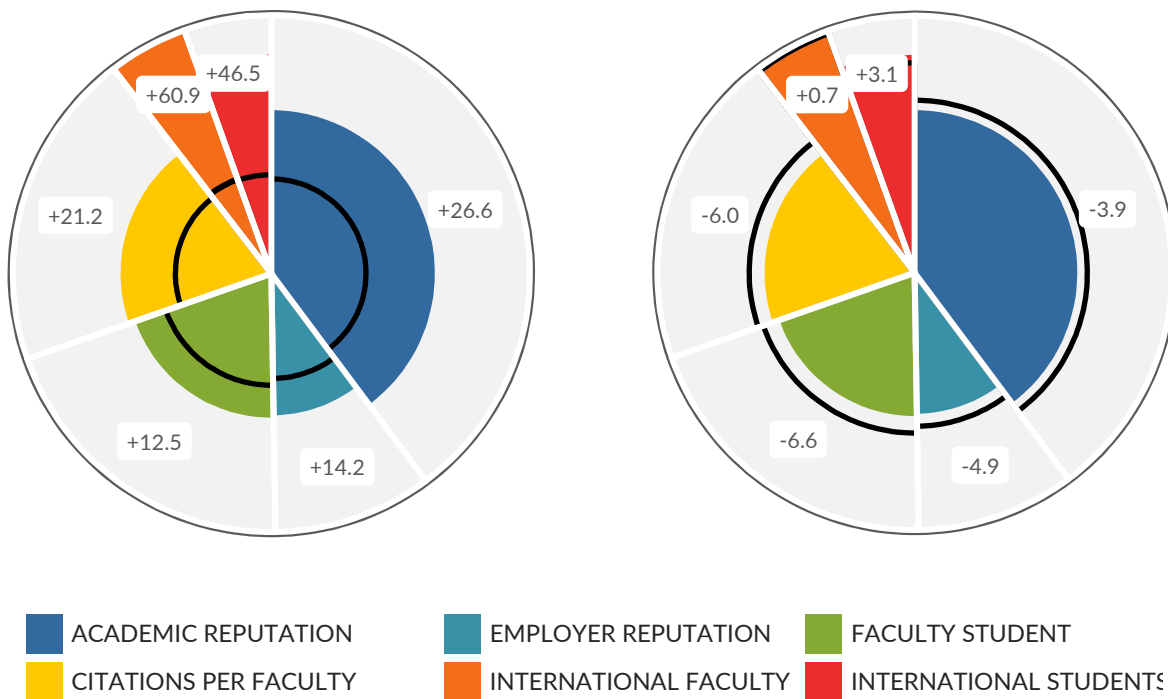
FIGURE 3   Indicator variances from global averages and last year's performance (denoted by the black ring)

OVERALL RANKINGS RESULTS

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TOP UNIVERSITIES - HONG KONG

	INSTITUTION	2016 GLOBAL	2015 GLOBAL	
#1	University of Hong Kong (HKU)	27	30=	
#2	The Hong Kong University of Science and Technology (HKUST)	36	28	
#3	The Chinese University of Hong Kong (CUHK)	44	51=	
#4	City University of Hong Kong	55	57	
#5	The Hong Kong Polytechnic University	111	116	
#6	Hong Kong Baptist University (HKBU)	278=	281	
#7	Lingnan University (Hong Kong)	601-650	601-650	

TOP UNIVERSITIES - HONG KONG

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NATIONAL SYSTEM STRENGTH - QS SAFE

SYSTEM STRENGTH

Since 2008, QS has blended the ranking results with other country data to compile a ranking of higher education systems. It uses four indicators:

S — **SYSTEM**
Indexed score based on the collective performance of institutions in the QS World University Rankings®

A — **ACCESS**
Score based on the number of places at ranked universities factored against the size of the population

F — **FLAGSHIP**
Score based on the position of the top performing university in the country in the QS World University Rankings®

E — **ECONOMIC**
An index based on the number of ranked universities factored against economic strength (GDP per capita)

		2012	2013	2014	2015	2016	
S	SCORE	80.7	61.6	74.7	68.8	69.7	**13**
	RANK	11	17	13	15	13	
A	SCORE	60.7	55	62.7	64.1	66.7	**18**
	RANK	23	21	19	20	18	
F	SCORE	98	97.9	98.1	96.7	96	**7**
	RANK	5	6	8	9	7	
E	SCORE	37.9	29.3	28.5	37.2	35.7	**32**
	RANK	37	37	35	34	32	

		2012	2013	2014	2015	2016	
SAFE	SCORE	69.3	60.9	66	66.7	67	
	RANK	18	21	19	20		

More information on: www.iu.qs.com

INTERNATIONAL STUDENT FLOWS

INTERNATIONAL STUDENT FLOWS
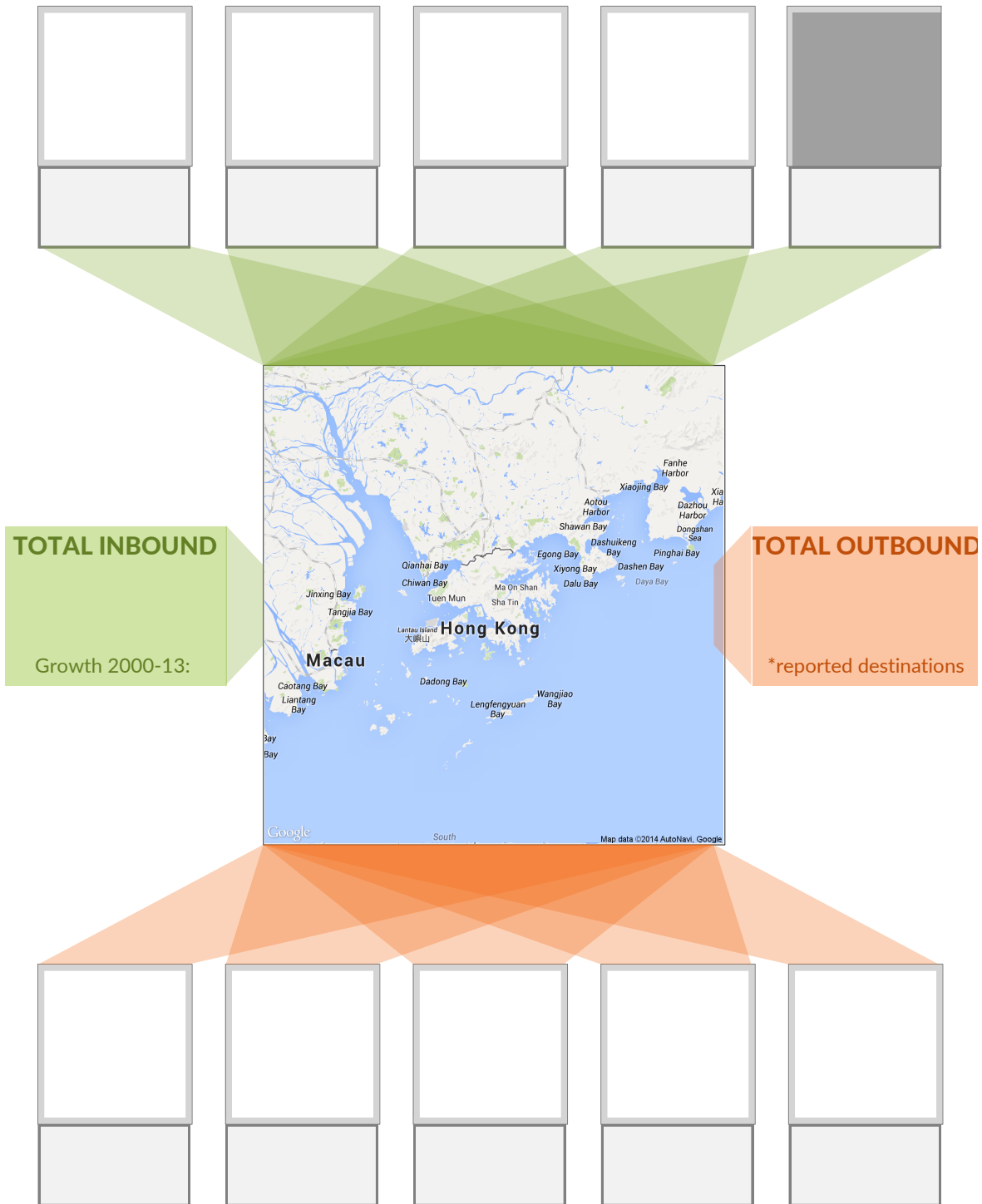
TOTAL INBOUND

Growth 2000-13:

TOTAL OUTBOUND

*reported destinations

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TREND INDICATORS

TREND INDICATORS

RESEARCH PRODUCTIVITY & QUALITY

8.7%   Average change in five-year count of papers published

25.7%   Average change in five-year count of citations acquired (excluding self-citations)

18.2%   Average change in citations per faculty

-3.6%   Average change in proportion of self-citations
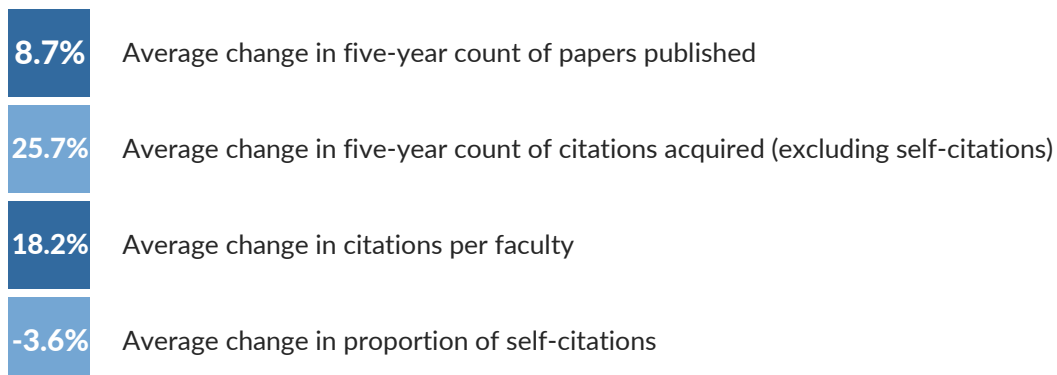
STUDENT NUMBERS & DEMOGRAPHICS

1.4%   Average change in total student numbers

507   Average change in number of FTE international students

13.9%   Average change in proportion of FTE international students

FACULTY PROVISION

6.4%   Average change in total faculty numbers

4.9%   Average change in faculty student ratio

118   Average change in number of FTE international faculty

14.5%   Average change in proportion of FTE international faculty

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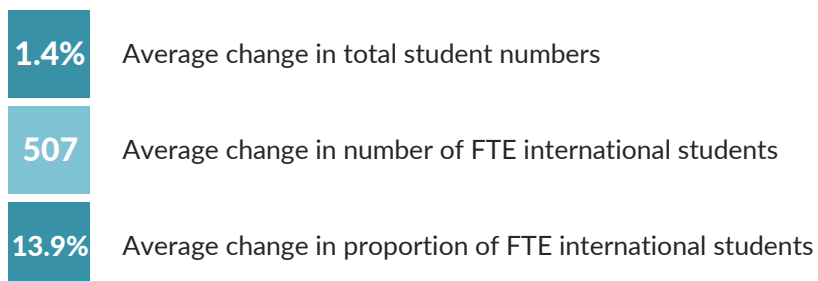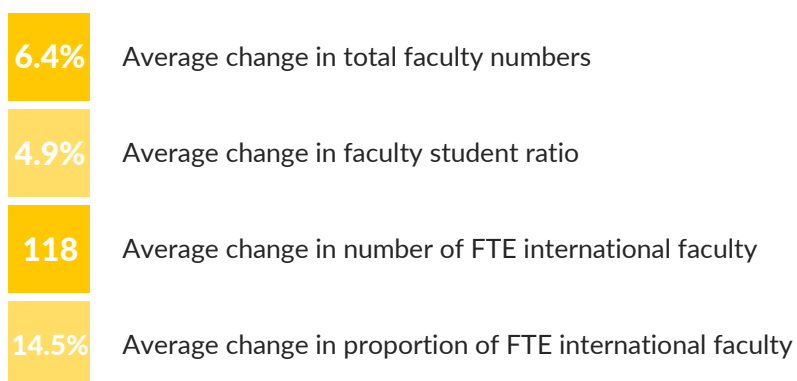
SUMMARY

The QS World University Rankings® have been published since 2004. Whilst the headline measures have not changed since 2005, the methodology has undergone persistent refinement as reflected in the timeline. This year's refinements to our citation analysis approach are the latest. Furthermore, a number of spin-off evaluations have been added to the QS portfolio over the past ten years.

Whether or not you approve of our methodology or agree with our results, it is clear that rankings are becoming an increasingly influential factor in a diverse range of decisions - from students choosing a university, to institutions selecting partners, from governments setting immigration policy, to scholarship providers shortlisting applicants.

In 2016, over 1.6m distinct people visited topuniversities.com in the first week after launch, over 4.5m in the first month comprising almost 16.5m page views. There is no denying the popularity and impact of rankings - the QS rankings in particular.

Inevitably, there will always be ups and downs in a ranking and we recognize that universities cannot be fully summed up by a single number - which is exactly why QS has evolved a broader range of evaluations designed to highlight excellence in different aspects and contexts. QSIU is always seeking new ideas for further development.

GET THE QS APP

Download on the App Store | GET IT ON Google play

- Explore the full results
- Apply your own weights and;
- Generate your own results
- Find your nearest ranked university
- Blend subject and overall results

UNDERSTANDING THIS COUNTRY REPORT

Data from multiple sources has gone into creating this country report:

1. World Bank indicators have been selected which have a bearing on higher education
2. Where available OECD data on the migration of students has been included for the top five origin and destination countries
3. The QS World University Rankings(R) have been sliced and diced to give an indication of the collective strength of universities
4. QS SAFE measures are featured to look at the actual vs. expected system strength

Hopefully in the main, the report is self-explanatory, the objective has been clear visuals and a consise tone, but if there are unanswered questions or clarifications, ideas for refinements or you need reproducible graphics, please get in touch and we'll see what we can do.

RANKINGS TIMELINE

2004 | QS World University Rankings® launch - 200 institutions featured

2005 | Employer Reputation introduced

2006 | Fact files dispatched for the first time

2007 | Switch to Scopus; FTE as standard; standardization introduced

2008 | QS SAFE System Strength analysis first conducted; Domestic and international responses isolated in survey analysis - 604 institutions featured

2009 | Qualtrics employed for surveys; Asia ranking launched

2010 | Damping introduced; caps applied for international indicators; international advisory board established

2011 | Subject rankings launched; self-citations excluded; Latin America ranking begun - 713 institutions featured in world ranking

2012 | QS Best Student Cities and QS Top 50 Under 50 launched

2013 | BRICS ranking launched; H-index added to subject rankings; subject approach applied to faculty areas - 834 institutions in world ranking

2014 | 863 institutions in world ranking; advanced fact files dispatched

2015 | 891 institutions ranked; faculty-level normalization applied for citations analysis; survey window extended to five years

2016 | 919 instituitions ranked

SUMMARY

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ABOUT QSIU

The QS Intelligence Unit (QSIU) was formed in 2008 from the team that had been operating the QS World University Rankings® since 2004. The team now numbers more than 30 people from 15 countries. In addition to these rankings, by the end of 2016, QSIU will have published five regional rankings, discipline level rankings in 42 separate subjects, city rankings, various MBA rankings and graduate employability rankings.

Through this experience, QSIU has become a leading authority on performance evaluation, management and improvement in higher education and, perhaps, the foremost independent market intelligence compiler dedicated exclusively to international higher education.

As a private company, our work attracts particular scrutiny and since our business is entirely dependent on the continued good will of higher education institutions worldwide, we recognize that our reputation is vital and we passionately strive to build on it day by day, doing our work responsibly and with integrity. The compilation of rankings is, and will always remain, independent from everything else the company does. The QS Intelligence Unit was the first, and remains the only, compiler of global university rankings to open its practices to external scrutiny and is proud to have had a number of it's rankings "IREG Approved" as of May 2013.

For details of our work, including detailed descriptions of our methodologies, please visit our website on **www.iu.qs.com**.

For more detailed analysis of the performance of your own institution and benchmarking with respect to selected others or national and regional norms, please contact us on **intelligenceunit@qs.com**.

For more information on QSIU, as well as its projects and services, please visit **www.iu.qs.com**

If you have questions or suggestions about this report please contact

QS Intelligence Unit
1 Tranley Mews, Fleet Road, London NW3 2DG, UNITED KINGDOM

Tel: +44 20 7428 2782
Email: rankings@qs.com

ABOUT QSIU

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GLOSSARY

Academic Reputation	A score based on the analysis of responses gathered over a three year period in the QS Global Academic Survey
BRICS	A collective term for Brazil, Russia, India, China and South Africa often used in an economic context
Citation	A reference to one publication in the bibliography of another
Employer Reputation	A score based on the analysis of responses gathered over a three year period in the QS Global Employer Survey
Faculty Areas	Five broad subject areas used by QS to segment analysis - Arts & Humanities, Engineering & Technology, Life Sciences & Medicine, Natural Sciences, Social Sciences & Management
Faculty Student	A score based on the ratio between FTE faculty and student counts
FTE	Full Time Equivalent - a way to calculate and compare staff and student numbers independently of the balance between full-time and part-time
H	A score based on the H-index calculated on all papers an institution has published in a given faculty area
Interquartile range	The range between the 25th and 75th percentiles in any given range
IREG	IREG (International Ranking Expert Group) Observatory on Academic Rankings and Excellence - www.ireg-observatory.org
Normalization	A statistical approach designed to make distinct measures more fairly comparable
QS Best Student Cities	A separate evaluation of the best city destinations for international study
QS SAFE	System. Access. Flagship. Economic. An evaluation of national HE system strength drawing on rankings and other data inputs.
Qualtrics	An enterprise-level survey deployment and analysis software platform used by many HE institutions and by QS since 2009
Scopus	The world's largest database of abstracts and citations of peer-reviewed literature operated by Elsevier. More on http://info.scopus.com
Self-citation	A citation referencing the author's own previously published work. These are excluded from all QS analysis

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